**Activity 1.2a**

**Turn the dilemma into an answerable question**

**Name** [ ] **Date** [ ]

**Instructions**

Turn the dilemma about Luke’s participation into an answerable question to help guide the search for general evidence on the practice, embedded interventions.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as embedded interventions. PICO requires that you identify the following information to develop the answerable question:

- **P** —Person (characteristics of the child or family who will receive the intervention)
- **I** —Interventions being considered
- **C** —Comparison to other interventions (if there is research that compares two or more interventions)
- **O** —Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Luke. (for example – his age)

2. What are the goals you heard stated for Luke?
Putting the details into a chart may be helpful for you to identify the question:

<table>
<thead>
<tr>
<th>PICO</th>
<th>Person</th>
<th>Interventions</th>
<th>Comparison</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(child or family who will receive the intervention)</td>
<td>(practitioner(s) being considered)</td>
<td>(if there is research that compares two or more interventions)</td>
<td>(successful interventions desired)</td>
</tr>
<tr>
<td>PICO</td>
<td>Young children (2-3 yrs of age) Developmental delays in language &amp; social skills</td>
<td>Embedded interventions</td>
<td>NA</td>
<td>Luke will communicate his wants and needs to adults and peers; and he will participate in learning activities with peers</td>
</tr>
</tbody>
</table>

Now use the Responses in the chart above to create an answerable question about Luke’s Dilemma.

**P** For a young PERSON like Luke, who *(describe what you know about Luke’s learning characteristics)*

**I** is/are *(name INTERVENTIONS or practices the teacher might use to help Luke participate fully in play and learning activities) effective*

**C** COMPARISON to other Interventions *(not applicable in this dilemma)*

**O** to achieve the following desired OUTCOMES *(list the results you anticipate for Luke if the teachers use the set of practices listed above)*:
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Restating your question – The level of specificity you describe for each component can influence your search for information. Take time to restate the question without referring to the prompts above.

Hints